### Ski and Ride at Gunstock with

# **Exeter Parks & Recreation**





### Personal Information

	l out a separate form for (s) with Gunstock.	each child and hand	form into Exeter Parks & Rec. You must also register	ſ
Child's Na	ame:		Age as of 12/31/19:	
Parent's N	Name:	E-mail a	address:	
Emergency Contact #:		Is child	a skier or snowboarder?	
Lesso	ns			
we have I	•	mediate into lower a	hoose the lower level. To group children appropriately nd higher levels (see pages 2 & 3 for lesson description	
□ Be □ In □ In □ Ac	rst Timer eginner (lower level) eginner (higher level) termediate (lower level) termediate (higher level) dvanced y child will not be taking le	essons		
Renta	ls			
Will your	child be:			
	enting equipment from Gu ringing his or her own gea		ong lease gear)	
starting p in a fall: T should no Regular ri Gunstock	oint for helmet size. Skier ype 1 skiers are beginners ot release easily, and Type	type refers to how m s and their skis releas e 2 is everyone else. S ot, and Goofy riders I ir child determine his	information. Your child's bicycle helmet is a good uch pressure it takes to release ski boots from binding se easily, Type 3 skiers are very aggressive and their second stance refers to which foot goes forward: ead with their right foot. If insure, write "unknown," and or her preferred stance. Shoe Size (US standard):	skis
Helmet S	ze (XS, S, M, L):	Skier Type:	_ Snowboard Stance:	

#### Lessons

#### First Timer

Groups will spend most or all of their lesson time in the area of the carpet lift. A student should be placed in a First Timer group if ANY of these statements are true:

- I have never skied or snowboarded at all.
- I have only ever played around with it in my backyard.
- The last time I tried skiing or snowboarding, I was less than half the age I am now.
- o I have tried it once or twice, but I didn't learn how to stop.

## Beginner

Most beginner lesson groups will begin with a skills assessment on the carpet lift before moving to the beginner chairlift. Although they may need a brief review, most Beginner level students will agree with all (or most) of these statements:

- I can put on and take off my own equipment
- o I can stand up on my own after I fall
- o (If I'm a skier) I can walk up a small hill with my skis on.
- (If I'm a snowboarder) I can do a straight glide with a flat board down a very small hill
- I can change directions and stop while skiing or riding slowly.
- o I can load and unload the carpet lift and safely ski or ride on my own in the beginner area around the carpet.

More advanced beginner groups may go directly to the Penny Pitou chairlift on their first day. Beginner students in those groups will also agree with most of these statements:

- I can successfully load and unload a beginner chairlift.
- o I can ski or ride safely on easier green circle (beginner) terrain.
- o I can use a turn to control my speed (called a "J-turn")
- I can link multiple turns together.
- o (If I'm a snowboarder) I can traverse across the hill (instead of down it) on one of my edges.

#### Intermediate

Most Intermediate lesson groups will begin with a skills assessment on the Penny Pitou chairlift before moving to intermediate terrain. Although they may need a brief review, most Intermediate level students will agree with all (or most) of these statements:

- o I can ski or ride confidently and safely on all green circle terrain.
- o I can turn and stop while skiing or riding steeper green circle terrain (such as "Try Me" trail).
- o I am (mostly) using linked, rounded turns to control my speed instead of a wedge ("snowplow") on skis or a "falling leaf" on snowboards.
- o I am developing the confidence and skills to ski or ride on blue square terrain.

More advanced Intermediate groups may go directly to the Ramrod Quad on their first day. Intermediate students in those groups will also agree with one or more of these statements:

- o I am skiing or riding safely on blue-square terrain.
- (If I'm a skier) I am skiing with parallel skis all or most of the time.
- (If I'm a snowboarder) I'm starting to carve my turns instead of skidding them.
- o (If I'm a skier) I can do a hockey stop.
- o I'm using my feet and lets to turn my equipment instead of my shoulders, arms, or whole body.

### Advanced

Most Advanced lesson groups will begin with a warm-up run on the Ramrod Quad to confirm appropriate skills before moving to more advanced terrain. Some higher level groups MAY move directly to the summit lift. Advanced level students will agree with most of these statements:

- o I am safely skiing or riding the entire mountain, including black diamond terrain.
- I am confident in a variety of conditions and comfortable at higher speeds.
- o I can change the size and shape of my turns to control my speed.
- o I am interested in lessons that tackle higher-level skills and tactics for steeps, glades, powder, moguls/bumps, carving, dynamic turns, or freestyle skills (tricks and students).